



**Bow Valley
College**

Course Outline

PHRM1206

Pharmacotherapy and Patient
Care I

Fall 2025 - Current

Last Updated: 7/17/2025 9:10:15 AM

Care has been taken to obtain copyright permission to reproduce this material. Any information that will enable Bow Valley College to obtain copyright clearance for any material not acknowledged would gladly be received by:

Bow Valley College
345 6th Avenue SE
Calgary AB T2G 4V1
Attn: Copyright Officer
email: copyright@bowvalleycollege.ca

© Bow Valley College

PHRM1206 Pharmacotherapy and Patient Care I**COURSE DESCRIPTION**

Learners will explore the foundational concepts of pharmacotherapy, focusing on the anatomy, physiology, pathology, and treatment of medical conditions related to the following body systems: autonomic and central nervous systems, immune, cardiovascular, and endocrine systems. Case studies will facilitate the integration of knowledge to develop critical thinking and problem-solving skills.

REQUISITES	None
EQUIVALENTS	None
CREDITS	6
HOURS	90
ELIGIBLE FOR PLAR	No
ZERO TEXTBOOK COST	No

COURSE LEARNING OUTCOMES

Bow Valley College is committed to ensuring our graduates can demonstrate their abilities in key areas that will make them effective citizens and encourage their development as lifelong learners. In addition to the discipline-specific skills that learners acquire in their programs, the College has identified ten learning outcomes.

College-Wide Outcomes:

1. Communication
2. Thinking Skills
3. Numeracy and Financial Literacy
4. Working with Others
5. Digital Literacy
6. Positive Attitudes and Behaviours
7. Continuous Learning
8. Health and Wellness Awareness
9. Citizenship and Intercultural Competence
10. Environmental Sustainability

COURSE LEARNING OUTCOME(S) COLLEGE WIDE OUTCOMES SUPPORTED

1	Explain basic physiology and pathology of the human body.	1, 2, 8
2	Explain fundamental principles of pharmacology, pharmacokinetics, pharmacodynamics, and pharmacotherapeutics.	2, 8
3	Describe the role of the pharmacy technician in assisting with patient self-care.	1, 2, 4, 8
4	Apply the basic principles of evidence-based medicine to evaluate the safety, efficacy, and appropriateness of common pharmacotherapies and patient care.	2, 3, 5, 7, 8
5	Explain pathophysiology related to the autonomic and central nervous systems, immune, cardiovascular, and endocrine systems.	2, 8
6	Describe pharmacological and non-pharmacological treatment of conditions related to the autonomic and central nervous systems, immune, cardiovascular, and endocrine systems.	1, 2, 4, 8
7	Correspond brand and generic drug names and therapeutic classifications.	1, 2

COURSE MODULES AND SCHEDULE

**Course schedule subject to change, depending on delivery mode and term of study. For exact dates, please consult the Course Offering Information in Brightspace.*

WEEK/HOURS MODULES

Week 1	Human Physiology & Pathology Fundamentals; Medical Terminology
Week 2	Pharmacology Fundamentals
Week 3	Pharmacodynamics & Drug Interactions
Week 4	Introduction to Patient Self-Care
Week 5	Introduction to Patient Self-Care
Week 6	Autonomic Nervous System (ANS)
Week 7	Autonomic Nervous System (ANS)
Week 8	Central Nervous System (CNS)
Week 9	Immune System
Week 10	Immune System
Week 11	Evidence Based Medicine
Week 12	Evidence Based Medicine
Week 13	Drugs & Therapeutic Classifications; Review
Week 14	Midterm Exam 1
Week 15	Cardiovascular System
Week 16	Cardiovascular System
Week 17	Cardiovascular System
Week 18	Cardiovascular System
Week 19	Cardiovascular System
Week 20	Cardiovascular System
Week 21	Cardiovascular System
Week 22	Cardiovascular System
Week 23	Drugs & Therapeutic Classifications; Review
Week 24	Midterm Exam 2
Week 25	Endocrine System
Week 26	Endocrine System
Week 27	Endocrine System
Week 28	Endocrine System
Week 29	Drugs & Therapeutic Classifications; Review
Week 30	Final Exam

ASSESSMENT

COURSE LEARNING OUTCOME(S)	ASSESSMENT	WEIGHT
----------------------------------	------------	--------

1, 2, 3, 4, 5, 6	Assignments	25%
7	Quizzes	15%
1, 2, 3, 4, 5, 6, 7	Midterm Exams	30%
1, 2, 3, 4, 5, 6, 7	Final Exam	30%

Important: For details on each assignment and exam, please see the Course Offering Information.

PERFORMANCE STANDARDS

A minimum grade of D is required to pass this course. However, a program may require a higher grade in this course to progress in the program or to meet specific program completion requirements.

The Pharmacy Technician Program requires a minimum grade of C in this course to progress in the program.

Please consult with the program area or contact the program chair for further details. A minimum Grade Point Average of 2.0 is required for graduation.

GRADING SCHEME

Grade	Percentage	Grade Point	Description
A+	95-100	4.0	Exceptional: superior knowledge of subject matter
A	90-94	4.0	Excellent: outstanding knowledge of subject matter
A-	85-89	3.67	
B+	80-84	3.33	
B	75-79	3.0	Very Good: knowledge of subject matter generally mastered
B-	70-74	2.67	
C+	67-69	2.33	
C	64-66	2.0	Satisfactory/Acceptable: knowledge of subject matter adequately mastered
C-	60-63	1.67	
D+	57-59	1.33	
D	50-56	1.0	Minimal Pass
F	Less than 50	0.0	Fail: an unsatisfactory performance

REQUIRED LEARNING RESOURCES

Moscou, K., & Snipe, K. (2025). *Pharmacology for pharmacy technicians* (4th ed.). Elsevier Health Sciences (US).

Canadian Pharmacists Association. *e-CPS. Minor ailments*. Retrieved from <http://www.e-therapeutics.ca/>.

Bow Valley College. (current year). *Pharmacy technician program drug reference chapter I and II*.

Nelson, A., & Greene, K. (2021). *Medical terminology for healthcare professions*. University of West Florida Pressbooks.

Additional learning resources may be found in the Course Offering Information or in Brightspace.

ADDITIONAL INFORMATION

NAPRA Competencies:

2.3.2 Assist the patient in making informed decisions regarding the selection and use of drug administration devices, monitoring devices and health aids.

3.2.1 Select appropriate products by applying knowledge of brand and generic names, dosages, and dosage forms.

3.2.7 Label products according to legislative requirements, best safety practices, established protocols and patient-specific needs.

3.5.2 Identify when the patient requires further consultation or education from the pharmacist.

6.1 Respond to questions that do not require pharmacist referral using appropriate strategies.

6.2 Apply relevant information to practice.

7.1.1 Demonstrate proficiency in written and verbal English or French.

8.1 Create and maintain collaborative professional relationships.

8.1.2 Collaborate with other parties in the relationship to define the roles and responsibilities of each party.

8.4 Accept referrals from and make referrals to the pharmacist.

8.4.1 Recognize situations that fall beyond the scope of practice of pharmacy technicians and refer these situations to the pharmacist.

Additional information may be found in the Course Offering Information or in Brightspace.

ACADEMIC ACCOMMODATIONS

Learners with a disability (learning, physical, and/or mental health) may qualify for academic and exam accommodations. For more information, or to apply for accommodations, learners should make an

appointment with Accessibility Services in the Learner Success Services (LSS) Department. Accessibility Services can also assist learners who may be struggling with learning but do not have a formal diagnosis. To make an appointment visit LSS on the first floor of the south campus or call 403-410-1440. It is the learner's responsibility to contact Accessibility Services and request academic accommodations. For more information, please visit our website at <http://www.bowvalleycollege.ca/accessibility>.

INSTITUTIONAL POLICIES

Bow Valley College is committed to the highest standards of academic integrity and honesty. Learners are urged to become familiar with and uphold the following policies: Academic Integrity (500-1-7), Learner Code of Conduct, Procedures and Guidelines (500-1-1), Learner Appeals (500-1-12), Attendance (500-1-10), Grading (500-1-6), Academic Continuance and Graduation (500-1-5), and Electronic Communications (300-2-13). Audio or video recording of lectures, labs, seminars, or any other teaching and learning environment by learners is allowed only with consent of the instructor as part of an approved accommodation plan. Recorded material is to be used solely for personal study and is not being used or distributed without prior written consent from the instructor.

Turnitin:

Students may be required to submit their course work to Turnitin, a third-party service provider engaged by BVC. Turnitin identifies plagiarism by checking databases of electronic books and articles, archived webpages, and previously submitted student papers. Students acknowledge that any course work or essays submitted to Turnitin will be included as source documents in the Turnitin.com reference database, where it will be used solely to detect plagiarism. The terms that apply to a student's use of Turnitin are described on Turnitin.com.

Online Exam Proctoring:

Examinations for this course may require proctoring through an online proctoring service. Online proctoring enables online exam taking within a controlled and monitored environment, thereby enhancing academic integrity. Online proctoring may occur through a variety of methods, including but not limited to:

- a. live online proctoring where a remote invigilator authenticates identity and observes completion of an exam using specialized software and recordings;
- b. automated proctoring where the exam session is recorded and AI (artificial intelligence) analyzed;
- c. browser lockdown that limits access to other applications, websites, copying, printing, screen capture and other functions; or
- d. a combination of both live/automated proctoring and browser lockdown.

Course instructors will review recordings, analyses, and data obtained through online proctoring for academic integrity infractions. It is the student's responsibility to meet the technical, software, location, and identity verification requirements necessary to enable online proctoring.

Further details of these policies are available in the Academic Calendar and on the Bow Valley College website, bowvalleycollege.ca.

Learners are encouraged to keep a copy of this course outline for future reference.

Collection of Personal Information:

This course, including your image and voice, may be recorded and made available to you and other students taking the course section. By attending the class(es) online or in person, you consent to the collection of your personal information. If you do not wish to be recorded, please contact your instructor before starting the course/class to discuss alternative arrangements.

You may use the recordings only for educational purposes and you must not copy, share, or use the recordings for any other purpose without the instructor's express permission.

Your personal information is collected in accordance with section 33(c) of the Freedom of Information and Protection of Privacy Act (Alberta) to deliver academic programming, support learner flexibility, promote universal design for learning principles, and for purposes consistent with the course activities and outcomes. If you have any questions about the collection, disclosure, use, or protection of this information, please contact the College's Access and Privacy Officer at foip@bowvalleycollege.ca.